

Name: _____

Due Date: _____

Infectious Disease Project

Disease to research: _____

Caused by (circle one): bacteria virus protist

Create a brochure to go along with your poster board, PowerPoint, Infographic, or any multimedia presentation on you infectious disease.

Include the following research in your product:

- Microbe responsible for the disease
- Was it an outbreak, pandemic, or epidemic and why was it considered that?
- How the disease is spread
- Symptoms of the disease
- Treatment of the disease
- Statistics related to the treatment or survival of the disease
- Pictures or drawings of the microbe or person with the disease

Be prepared to orally share your brochure and presentation with the class. You can made handouts (I can print them) for your classmates to follow your presentation.

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Infectious Disease Brochure

1. Design an Infectious Disease brochure that informs others about the characteristics of the disease. **Follow the directions carefully. Be neat.**

ALL WRITING MUST BE IN BLACK INK OR MARKER.

ALL DRAWING MUST BE COLORED WITH MARKER OR COLORED PENCILS.

MUST BE NEAT.

8 ½ x 11 sheet of unlined paper

2. **Page 1** - Write the name of your disease large enough so it can be read from a distance. You will need to draw a picture of something that represents your disease under the name. (20 pts.)

3. **Page 2** – List the cause and all symptoms of the disease. Also list how the disease is spread. (You should have more than one symptom.) (20 pts.)

4. **Page 3 – (middle page)** On this page, describe in your own words how you can get this disease. You need to write at least 4 sentences explaining this information. (20 pts.)

5. **Page 4** – Write a paragraph (no less than 5-6 sentences) describing the treatment medical professionals use to care for individuals with this disease. Then draw a picture to represent the treatment you wrote about. (20 pts.)

6. **Page 5** – Make a list of ways doctors test and screen patients to diagnose your chosen disease. (15 pts.)

7. **Page 6** – Put your name and core number on the back. (5 pts.)

Be prepared to share your brochure with the class. I can print enough brochures for your classmates.

MAKE SURE TO FOLLOW ALL DIRECTIONS CAREFULLY!!!!!!!!!!

THIS SHEET MUST ACCOMPANY YOUR PROJECT

	Criteria				Points Earned
	1	2	3	4	
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	
Required Information	Provides no required information.	Provides little required information.	Provides most required information.	Provides all required information.	
Visuals	Student used no visuals	Student occasionally used visuals that rarely supported text and presentation.	Visuals related to text and presentation.	Student used visuals to reinforce screen (brochure) text and presentation.	
Mechanics	Student's presentation had four or more spelling and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Presentation has no more than two misspellings or grammatical errors.	Presentation has no misspellings or grammatical errors.	
Delivery (of oral presentation)	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students to hear. Reads directly from notes/presentation.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. Relies heavily on notes/presentation.	Student's voice is clear. Student pronounces most words correctly. Relies on notes/presentation very little.	Student used a clear voice and correct, precise pronunciation of terms. Does not rely on notes/presentation.	
Multimedia only (PPT, movie, video, etc.)	Less than 6 slides or 3 minutes.	6 slides or 3 minutes.	7 slides or 4 minutes.	8 slides or 5 minutes.	
Neatness (brochure only)	Project is illegible, not in ink or marker.	Project is very sloppy, in ink or marker.	Project is a little sloppy, in ink or marker.	Project is neat, in ink or marker.	
Points Earned					

Final Grade: _____

No Name & No Project Sheet/Rubric = -10pts. each

